

We live and learn in the light of Christ

Mathematics



Subtracting fractions
Subtracting mixed numbers
Multiplying fractions
Finding fractions of a quantity
Multiplying 4-digits by 1 digit
Multiplying 4-digits by 2 digits
Multiplication problem solving
Short division with remainders
Times tables

Spring 1

Science

Living things and their habitats

Identify parts of a flower. • Give one difference between sexual and asexual reproduction. • Describe ways plants can be pollinated. • Identify plants that reproduce asexually. • Describe ways to grow new plants other than from seed. • Identify the stages in the process of sexual reproduction. • Identify different types of mammals

History

The Windrush
Chronological sequencing of events
Explain why The Windrush generation emigrated to Britain
Explain how different parts of British society responded to Windrush
Compare Windrush with Post Brexit Britain

Design Technology

Chinese inventions

Understand how the 4 great inventions of China shaped the World.

Design and create a kite.

English

Class text

Journey to Jo'burg by Beverley Naidoo

Grammar- parenthesis, using speech to develop characters and advance the action.

Narrative with dialogue.
Balanced argument. Freedom poetry. Reading vipers.

ICT

Coding

Read and understand code.
Write code

Debug

PE

Yoga

Exploring yoga through a flow of movements to develop physical and mental health

RE

Christmas Empathise with Mary, Joseph and Herod. Know the journey of The Christmas Story. Understand the poverty in the stable. Know the difficulties faced by the homeless today.

Parables and Sayings- To know important parables and sayings and how they are used today.

Drivers-

Faith-All work, every action, is placed in the context of growing in friendship with God, and all that we gain from this relationship.

Cultural Diversity-historical figures and events, where possible and in line with the National Curriculum, have been selected to reflect the multi-cultural community of SS. Peter and Paul.

Aspirations-All topics are planned around the assumption that our pupils hold the ambition to study hard at secondary school and into further and higher

Music

Listening, appraising and performing—The Fresh Prince of Bel-Air