

# Evidencing the Impact of Primary Physical Education and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

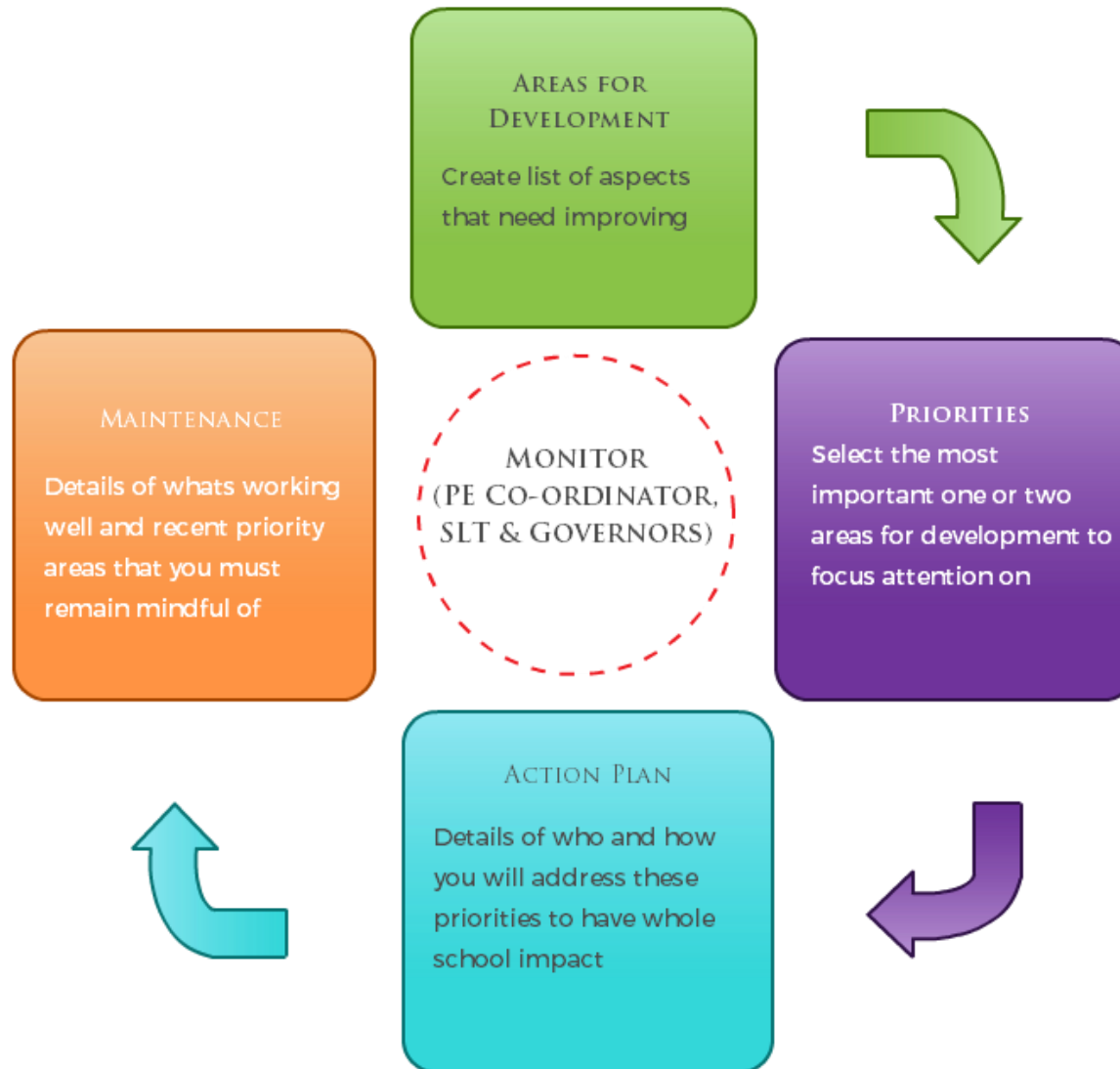
It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

After every update, please remember to upload the latest version to your website.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



## **Information from the DFE:**

### **Purpose**

- In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision. In 2016, it was announced that the funding would continue and double!
- Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. A typical primary school received about £9,250 annually in the academic years 2013/14, 2014/15, 2015/16 and 2016/2017 increasing to £16,000 + £10.00 per pupil for 2017/2018 and beyond.
- Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

### **SS Peter & Paul Sports Premium Funding Allocation**

- Our PE and Sports Premium funding is received for each child.
- During the academic year 2018-2019 SS Peter & Paul received £18,100 Sports Premium Funding.  
(£8,000 + £10 per child [210 x £10 = £2,100] = £18,100)
- For the academic year 2019-2020 it is anticipated that the school will receive in total £18,100 Sports Premium Funding.  
(£16,000 + £10 per child [210 x £10 = £2,100] = £18,100)

### **SS Peter & Paul Required Impact**

- Increase in the quality of PE provision
- Increased access to and participation in after school sporting opportunities
- Increased participation and success in local tournaments and competitive sports
- Widening participation in sport across the school leading to improvement in pupils' health and well being
- Improved staff training and resources resulting in improved teaching and learning in PE

## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

## SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED? (2018/ 2019) AND WHERE NEXT? (2019/2020)**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Providing good quality PE and sports teaching to all pupils in the school</p> <p>Increasing participation in competitive sport (level 1 and level 2 competition)</p> <p>Support / development of the PE coordinator</p> <p>Setting Up a school ‘Sports Crew’</p> <p>Development of in school competition</p> <p>Improve sports provision at play and dinner times</p>	<p>What evidence is there of impact on your objectives?</p> <p>PE Apprentice supporting the teaching and development of current staff in PE lessons.</p> <p>Increased access and participation to after school activity and structured sporting activities at playtimes.</p> <p>New PE coordinator attended KSSP</p> <p>* planning day - allowing the school to develop an action plan for the year. This focused on increasing competition and staff CPD.</p> <p>* Top Tips session which focused on the School Games Mark criteria and KSSP tracker sheet, ensuring the school gained Bronze</p> <p>Two members of staff attended gymnastics CPD through KSSP and have increased confidence &amp; competence to deliver gym. The interactive DVD &amp; resource cards are now used in lessons</p> <p>Pupils attended centralised play-leader training - increasing the numbers of pupils leading activity and it increased physical activity at lunchtime.</p> <p>School set up a school sports crew after attending training with KSSP – increased new level 1 competitions (multi-skills &amp; basketball)</p> <p>Level 1 competition increased, the school participated in 8 competitions throughout the year – KSSP supported delivery of these.</p> <p>Level 2 competition increased through apprentice.</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>Yes – KSSP Buy in continued</p> <ul style="list-style-type: none"> <li>- Active Lunchtimes (increase pupil participation) and increased leadership</li> <li>- Increased participation in Level 1 competition</li> <li>- Increased participation in Level 2 competition</li> </ul> <p>It improved New PE coordinator confidence and ability to lead the subject.</p> <p>Improved quality of gym teaching in the school, supported by the apprentice, Mr Barnes.</p> <p>School Sports crew established and pupils ran their own competition which was decided from feedback by student voice</p> <p><b>Next year the school will</b></p> <ul style="list-style-type: none"> <li>- introduce new Level 1 sports (staff to observe sessions to ensure sustainability)</li> <li>- Increase number of LTS trained in active play to ensure activity is regular</li> <li>- Improve data collection on participation</li> <li>- increase participation in Level 2 sports competition</li> <li>- Team teaching for PE using KSSP apprentice to support delivery and upskill teachers</li> <li>- increase in school house competition opportunities</li> </ul>

### SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.


**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

- Step 1: Confirm the total fund allocated
- Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template
- Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)
- Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A
- Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)
- Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)
- Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people
- Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)
- Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability

Academic Year: <b>2018/2019</b>		Total fund allocated: <b>£18,100.00</b>			SS Peter & Paul Catholic Primary School Sports Premium Strategy 2017/2018		
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> <i>on pupils</i>	Actions to Achieve	Planned Spending KSSP=£12,600	Actual Funding	Evidence	Actual Impact (following review) <i>on pupils</i>	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>All pupils to achieve 30 active minutes per day.</p> <p>Pupils increase the amount of physical activity they do each day</p> <p>Employ a School Sport Apprentice for 4 days a week support</p>	<p>Plan and organise opportunities include daily mile</p> <p>All LTS to be trained in active play. Zoned areas in playground.</p> <p>ABC Fitness Challenge for Y1 to Y6</p>	<p>KSSP buy in</p>	<p>KSSP School Sports Activator £8240</p> <p>ABC £1500</p>	<p>Tracking levels of activity though registers.</p> <p>Increased pupil participation (registers)</p> <p>Lunchtime rota, pictures, pupil voice questionnaire, register, evidence on school Twitter feed.</p>	<p>New training for LTS and equipment has revitalised our range of activities available at break and lunch. Zoned playground gives focus.</p> <p>Infant play mentors from Sports Crew.</p>	<p>Paying for Sports Apprentice moving from Level 2 to Level 3 training.</p> <p>Upskilling teachers in planning and delivery.</p> <p>Refresher training next year.</p>
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>School Improvement Plan priority. Health &amp; Wellbeing.</p> <p>Give children access to greater variety of physical activities.</p>	<p>Whole staff meeting to plan for implementation.</p> <p>Assembly to introduce and implement the new equipment.</p>	<p>SPFA contribution</p> <p>KSSP buy in</p>	<p>Staff meeting.</p> <p>£1000 on new play equipment</p>	<p>Monitoring children's participation at break and lunch.</p>	<p>Children engaged in physical activity outside; loving the netball, basketball, tennis and cricket equipment.</p>	<p>Monitor the rota and replenish the missing equipment.</p>

<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Improve leadership &amp; management. New coordinator.</p> <p>Improve confidence to teach PE curriculum</p> <p>Improve confidence to teach games, gym &amp; outdoor education</p> <p>Increased knowledge of staff to run competitions</p>	<p>PE Audit.</p> <p>KSSP 121 support coordinator module.</p> <p>Increase KSSP involvement to include team teaching with apprentice.</p> <p>Staff attend CPD KSSP course x2</p> <p>Observe KSSP staff running competitions</p>	<p>KSSP buy in</p> <p>KSSP buy in</p> <p>KSSP buy in</p> <p>KSSP buy in</p>	<p>KSSP School Sports Activator £8240</p> <p>Team Teaching £1900</p> <p>Strategic CPD Support £2200</p>	<p>Questionnaire from staff</p> <p>Observations</p> <p>PE Audit report</p>	<p>Co-ordinator monitoring staff participation following training.</p> <p>Close collaboration with KSSP apprentice to ensure training is undertaken.</p> <p>Peer support in PE sessions with KSSP teacher.</p>	<p>Up skilled staff</p> <p>Improved staff confidence and competence in delivery of gymnastics and games.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Engage &amp; enthuse pupils in a variety of new sports introducing new sports to target less sporty children.</p> <p>Introduce ‘Sports Crew’ to run in school House Team Competitions.</p> <p>Increased pupil voice feedback.</p> <p>Develop play leaders.</p>	<p>Handball OSH, Fencing &amp; Multi-skills clubs.</p> <p>New lunchtime activity zones. Apprentice to organise.</p> <p>Attend KSSP World Sport Day.</p> <p>After School Club for Competitions.</p>	<p>KSSP Buy in</p> <p>KSSP Buy in</p> <p>KSSP Buy in</p> <p>In school organisation.</p>		<p>Registers</p> <p>Questionnaires</p> <p>School Games Mark</p>	<p>Handball Club &amp; Basketball Club were well attended.</p> <p>Lunchtime clubs on Tues, Wed &amp; Thurs have increased.</p> <p>School Games Mark achieved.</p>	<p>Keep varying the availability of choice of physical activity.</p> <ul style="list-style-type: none"> <li>- balance bikes</li> <li>- dancing</li> </ul> <p>Competition timetable</p> <ul style="list-style-type: none"> <li>- Netball</li> <li>- Handball</li> <li>- Dodgeball</li> <li>- etc,...</li> </ul> <p>School Sports Crew to organise independently &amp; run their own.</p>



5. Increased participation in competitive sport	<p>Increase level 1</p> <p>Increase number of pupils that participate in level 2 competition and school games</p> <p>Increase number of SEND pupils participating?</p>	<p>Attend KSSP school games &amp; additional events</p> <p>World Sports Day</p> <p>ABC Challenge</p> <p>Sports teams for football, netball and athletics</p>	<p>KSSP Buy in</p> <p>Transport</p> <p>BCSSA participation</p> <p>ESPSFA participation</p>	<p>Transport costs of £1000 over the year for coaches and minibuses</p> <p>£120 per year</p> <p>£60 per year</p>	<p>Pictures</p> <p>Results table</p> <p>Registers</p> <p>Competition resources</p> <p>School Games Mark</p>	<p>Sports participation celebrated on school twitter account.</p> <p>School Games Mark achieved.</p> <p>Extra football and netball coaching has increased success against other schools in competition.</p>	
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**Year 6 Swimming Ability:** Currently 26 out of 30 = **87%** of pupils can swim to the expected standard by the end of Year 6.



The 6 children who have not yet met the standard are having additional lessons and support after May half-term.



Completed by: Head Teacher - Neil Porter

Date Completed: 02/09/2019

Review Date: 19/07/2020