



We live and learn in the light of Christ



Amazing animals

EYFS

Spring Term

2026

Our Drivers

*Faith
Multiculturalism
Aspirations*

Religious Education

- Christmas– we will spend time learning about the true meaning of Christmas through the Christmas story.
- Baptism *(Please can you send in a photograph of your child's baptism for us to share in a few weeks time– you can share via Tapestry or send in a photograph)*
- Lent and Holy week- we will spend time thinking about how we can help others and pray more during Lent.



Phonics

We are continuing to embed Set 1 sounds (they are mostly single sounds) we will then move onto Set 2 sounds. The children need to continue to learn and revise their **RED** words (tricky words) alongside their sounds.

Please support your child with blending and story telling using school reading books and any story books at home.

Reading packets must be in school every day as we will be changing books throughout the week depending on your child's phonics group.



Literacy We love learning through stories. Here are some of the stories we will base our writing on;

Lost and found– Oliver Jeffers

Be brave little Penguin– Giles Andreae

The Tiger who came to Tea– Judith Kerr The Elephant and the bad baby

We are now focusing on writing captions and sentences encouraging the children to begin to write with independence.

PE—PE Days Tuesday afternoons

Ball skills– learning to roll, throw and catch.

Dance– beginning to create shapes, move in time to music and create simple routines.

We continue to work on Physical Development through basic fundamental skills through out outdoor area and planned PE sessions too.

Maths

We are following White Rose Mastery Maths to ensure all children are confident mathematicians.

Number bonds to 5 (then move onto 10)

Learning numbers to 10—understanding “number sense” counting.

Simple addition and subtraction using objects

Understanding 2d and 3d shapes.

Use of Numberblocks to support.



The World



Exploration of ice– what happens if...

Habitats

Beebots– helping little penguin get home (directions)

We will celebrate Chinese New Year during January with some traditional activities and food tasting.



Expressive Arts and Design

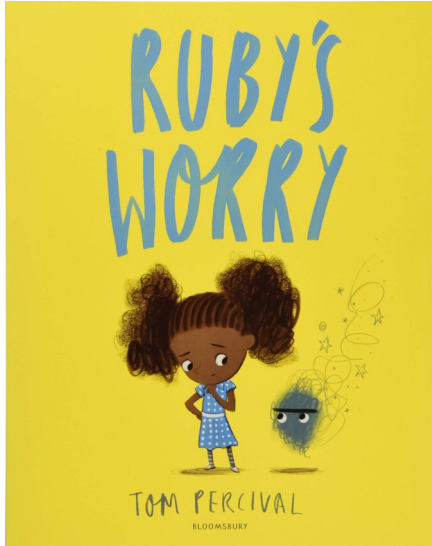
Junk modelling– making suitable homes for animals and Chinese dragons

Creating Winter scenes using a range of craft materials.

Animal collages– textures.

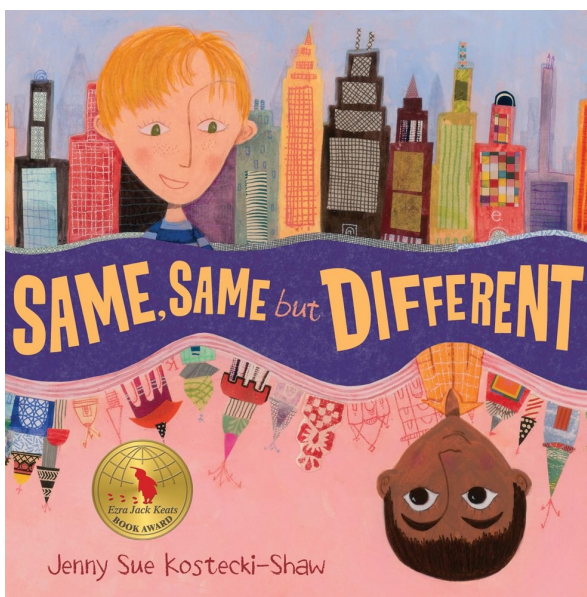
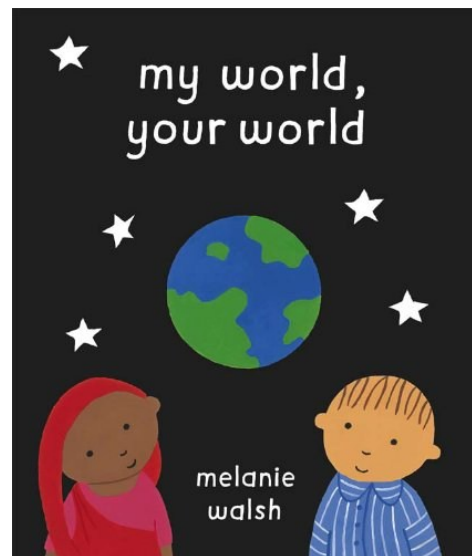
Ink printing– winter pictures

PSHE stories...



We often come together during circle time to learn new stories and talk about likes/dislikes, worries/emotions etc.

We know we all have a voice and can share our ideas in a safe environment.



We love finding out what makes us all unique!

How to support your child at home...



Read each night together, this may still be story-telling or reading (blending) simple words.

Writing simple words, captions and then sentences. Ensuring your child is confident with sounds taught and can read and write them independently.

Play games such as I spy— this is great for starting to hear first sounds in words!

Counting games such as snakes and ladders or board games to understand/recognise number and simple addition.

Number rhymes— again this is great for reciting numbers in order and taking away e.g. 5 currant buns, 5 speckled frogs.

Encourage your child to be independent, this is the age where they will start to want to do small tasks on their own, continue to encourage this as this will help them become confident and independent learners.