

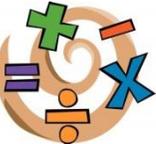


SS Peter & Paul Catholic Primary School – Curriculum Map
Statements of Intent
Core Curriculum



At SS Peter & Paul...

Our faith driven curriculum will promote a thirst for knowledge through an *inspiring, challenging and exciting* personalised provision. With God’s help and guidance, individual learners will be *curious, resilient, creative* citizens who can apply their knowledge and skills *independently, with perseverance, to make a positive contribution to society.*

CORE	 RE	With Christ at the centre , our faith permeates our whole school community, underpinning everything we do. With pride in our belief and commitment to our faith , we live and learn the teachings of the Gospel ; outwardly displaying our school values and virtues, showing how Jesus is important to us and relevant in society today . With a sense of awe, wonder and questioning we will learn about the Sacraments to help us pray, grow and progress in faith; knowing we are the future of the Church .
CORE	 English	Our English language is the cornerstone for all our learning across the curriculum , equipping us with key life skills for the future. We challenge our pupils to communicate effectively ; to talk and write for a variety of purposes. Learning and using a wide range of vocabulary, enabling them to share their knowledge, thoughts and feelings with others . We encourage our learners to acquire the knowledge, thoughts and feelings of others through careful listening and an enjoyment of reading so they can participate fully as a member of society.
CORE	 Maths	Maths is so much more than just numbers, equipping us with essential skills that will help us make our way in this world , enabling us to accomplish many tasks faced in everyday life. We challenge our children to use questioning, curiosity and investigation to become fluent with number, confident in their reasoning to explain they understand concepts and apply what they know , showing resilience and perseverance, to solve problems . All with a smile of enjoyment!



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Core Curriculum



CORE	 Reading	<p>Reading is the foundation of our curriculum as we fully recognise the importance reading has on all other aspects of learning. Following phonemic awareness in Early Years & Key Stage 1, our children read independently and as a whole class through personal reading books matched to their current skill level and understanding and whole class texts where texts are shared and explored collaboratively and teachers lead discussion continually assessing pupils' ability to use recall, inference, deduction, determine character or author intention, make observations on textual layout and organisation in a variety of genres. We encourage 'reading for pleasure' and incorporate 'story time' in every class as it is important children are read to and hear stories read out loud, modelled well by their teachers, developing their confidence to do it for themselves. We encourage and support parents to read with their child on a daily basis as parental support plays an incredibly important role in their reading development. Children who read every day, do better at school than children who do not. That is a fact!</p>
CORE	 Writing	<p>Writing is developed across the school as our children learn to communicate their knowledge, thoughts and ideas to others following carefully considered Reading and Speaking opportunities. In Reception, our children learn through purposeful play experiences and progressive social interactions to develop their use of language. Before children can write, they must talk and read. In a language rich environment where all adults model 'talk', our children acquire an extensive vocabulary on their journey to becoming writers. From initial mark making, ascribing meaning to those marks, using phonics to write different letters and sounds, building up to increasingly complex words, captions and sentences; we challenge our children to apply what they have learned independently in small writing activities then writing at length where they can demonstrate the key skills modelled and discussed during lessons. They learn to write in a variety of genres and our aim is for all our children, regardless of background or ability to become effective and enthusiastic writers; use accurate grammar and punctuation, appropriate style, creativity and flair; and awareness of the reader.</p>
CORE	 Phonics	<p>Phonics teaching is a highly effective and systematic approach that enables our children to learn, rehearse and practise the skills needed to be effective readers and writers. We follow the 'Read Write Inc.' ordered program where sounds are taught in sets. In Reception our children learn Set 1 & 2 sounds, moving onto Set 3 in Year 1 then embedding and applying what they have learned in Year 2. We utilise a variety of resources to support the teaching in a visual, auditory and kinaesthetic approach which engages all learners at their appropriate level.</p>
CORE	 Spelling	<p>Spelling is taught weekly using a structured timetable where children learn specific spelling patterns and rules to use and apply in their writing; equipping them with the skills required to spell any new words they come across with the same spelling pattern. Each week children are given a list of words with the specific spelling pattern to be learned and a selection of common exception words that don't follow the rules. We use 'No Nonsense Spelling' a scheme derived from the National Curriculum Spelling Lists introduced in September 2014.</p>

EYFS	 <p>Early Years</p>	<p>The Early Years of education are vital in setting the foundations for life! We aim to develop creative, imaginative and independent lifelong learners through carefully planned play based opportunities following accurate observation and effective questioning to inform a structured, purposeful continuous provision. Our learning environment is stimulating and thought provoking for our children, encouraging them to explore, sparking a child's enthusiasm for learning. Our teaching, based on the 17 Early Learning Goals which make up of the 7 Areas of Learning (Prime & Specific), promotes inquisition and a love of learning which will grow as the children move onto their next stages of development in the National Curriculum when they enter Key Stage 1.</p>
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PRIME AREAS OF LEARNING	<p>Communication & Language</p> 	<p>Children's learning and competence in communicating, speaking and listening, being read to and beginning to read and write is supported through our structured and stimulating EYFS curriculum and classroom environment. We provide opportunities and encouragement to use their language skills in a range of situations and for a range of purposes, and support children in developing the confidence and inbuilt attitude and ability to do so.</p>
	<p>Physical Development</p> 	<p>Physical development is encouraged through the provision of opportunities to be active and interactive; improving their skills of coordination, control, manipulation and movement. Our children use all of their senses to learn about the world around them, making connections between new information and what they already know. We support our children in understanding the importance of physical activity and making healthy food choices. Learning opportunities are personalised, dependent on pupil need.</p>
	<p>Personal, Social & Emotional Development</p>	<p>Children are provided with experiences and support which will help them to develop a positive sense of themselves and of others; respect for others; social skills; and a disposition to learn. Our Personal, Social & Emotional Development provision helps develop the whole child as resilient and responsible individuals who know how to care for themselves and others, ready to take their place in a diverse and challenging society. They play fairly and respond well to other adults and their peers.</p>
SPECIFIC AREAS OF LEARNING	<p>Literacy</p> 	<p>This area of the curriculum incorporates both reading and writing. Through daily phonic sessions we encourage the children to link sounds and letters and to begin to read and write. Together we explore a wide range of reading materials (books, poems, and other written materials) to ignite their interest. Our children learn to recognise letters and sounds then form letters correctly to enable them to start communicating their knowledge, thoughts and ideas effectively in their mark making, words and sentences.</p>
	<p>Mathematics</p> 	<p>Children are supported in developing their understanding of problem solving, reasoning and numeracy in a broad range of contexts in which they can explore, enjoy, learn, practise and talk about their developing understanding. Children are provided with opportunities to practise these skills and to gain confidence and competence in their use. Learning to recognise numbers and understand what they mean is a key life skill. Exploring shape, space & measure in a fun way to stimulate curiosity to learn.</p>
	<p>Understanding the World</p> 	<p>Children are supported in developing the knowledge, skills and understanding that help them to make sense of the world. Their learning is supported through offering opportunities for them to use a range of tools safely; encounter creatures, people, plants and objects in their natural environments and in real-life situations; undertake practical 'experiments'; and work with a range of materials.</p>
	<p>Expressive Art & Design</p> 	<p>Children's creativity is extended by providing activities to develop their curiosity, exploration and play. They are provided with opportunities to explore and share their thoughts, ideas and feelings through a variety of art, music, movement, dance, imaginative and role-play activities, mathematics and design and technology.</p>



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Statements of Intent

Wider Curriculum



SCIENTIFIC	 Science	Discovering how our world works using our enquiring minds to search for evidence and discuss what we find. We show our children how Science is evident in our lives today, encouraging them to predict, investigate, explore and analyse their thoughts and ideas.
	 Computing	Computers have changed our world! Our pupils will learn about the importance of information technology and computer science , making them digitally literate . Using programming skills; trial, error and correction to explore how things work. Equipping them for the future workplace, enabling them to be active participants in a digital world .
	 Technology	Technology changes the world! Our children will practically explore their design ideas; get creative learning from the inspiring innovation of others; be brave enough to take risks ; take time to evaluate and adapt showing resilience and perseverance, striving for success which can lead to a bright future career.
CREATIVE	 Art & Design	Art allows our pupils to express themselves creatively as individuals . Learning about other artists, exploring their work and offering an opinion on what they like about their pieces. We encourage experimentation through colour and pattern in a variety of media .
	 Music	Music is THE unique Universal language , the same the whole World over. We encourage a love for music and give our children the experience of listening to, creating and composing music that expresses mood, thoughts and feelings . Understanding how musicians and composers vary pitch and tempo; physically (using instruments) and digitally (using technology), to create music.
	 PE	Our focus on high quality PE provides opportunities for our children to become confident and physically literate in ways that support their mental and physical wellbeing . Through personal challenge and participation in competitive sport our children will develop a healthy and active lifestyle , build resilience and embed values of team work, fairness and respect for use throughout their life.
HUMANITY	 Geography	Geography develops an appreciation, curiosity and fascination with God’s world and the people who live in it. Studying, comparing and contrasting a variety of locations and cultures , defining their physical and human characteristics and using map skills, helps develop a deeper understanding of how the world works, how it has changed and how we can protect it in the future .
	 History	History helps our pupils develop an understanding of the past by exploring what has happened in God’s world; investigating sources of evidence, thinking critically by questioning and debating what we find to see how past events have impacted on our lives today . We learn from the past, appreciate diversity and encourage tolerance to build a better future for our country and the world.
	 PSHE	Personal, Social, Health & Emotional Education helps develop the whole child as resilient and responsible individuals who know how to care for themselves and others , ready to take their place in a diverse and challenging society. We provide information honestly that is relevant to the age of the pupils, builds self-esteem, positive self-image and confidence ; fostering a respect for self and others .
MFL	 Spanish	Learning another language opens our children to the possibility of travel and is the gateway to the rest of the world . Our children learn Spanish , the 4 th most spoken language across the globe, in a fun and creative way; expressing their ideas and thoughts in spoken and written communication from Year 2 to Year 6.