



# SS Peter & Paul Catholic Primary School



## Policy on PREVENT & No Platform for Extremism

Policy Written & Agreed:

Ratified by Full Governing Body:

To be reviewed:

September 2020

September 2021



## **SS Peter & Paul**

### **Whole School Policy on PREVENT & No Platform for Extremism**

This PREVENT & No Platform for Extremism policy:-

- follows DfE guidance;
- follows Birmingham Local Authority guidance;
- reflects the consensus of opinion of the whole staff;
- was discussed, written and agreed by the whole staff;
- has been approved by the Governing body.

The implementation and ownership of this policy is the responsibility of the whole staff.

The overall accountability and effectiveness of the policy will be the responsibility of the Head Teacher and Senior Leadership Team.

At SS Peter & Paul Catholic Primary School we take a professional approach to safeguarding and extremism prevention.

As a Catholic school we regard every individual as unique and special in God's family. This policy is designed to support every member of our school, taking into account their unique and special nature as part of God's family.

## **INTRODUCTION**

The threat to the UK from international terrorism and extremism is substantial. The terrorist threats that we now face are more diverse than ever before, dispersed across a wider geographical area and often in countries without effective governance. We therefore face an unpredictable situation.

Dealing with violent extremism is nothing new. Throughout history there have been groups prepared to use violence to achieve their aims. A small minority of these seek to radicalise young people with an ideology which justifies the use of violence through a distorted interpretation of a set of values (often associated with a religion).

In line with guidance from the Department for Education (DfE), SS Peter & Paul Catholic Primary School has a zero tolerance acceptance of extremist behaviour and ensures that our care, guidance and curriculum empower young people to reject violent or extremist behaviour.

Whilst it remains very rare for school age children to become involved in extremist activity, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. Early intervention and prevention of exposure are preferable ways of tackling extremism.

## **DEFINITION**

Extremism can be defined as "holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views".

## **STRATEGIES FOR PREVENTING EXTREMISM**

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST. This strategy is based on four areas of work:

- **Pursue**

To stop terrorist attacks

- **Prevent**

To stop people becoming terrorists or supporting terrorism

- **Protect**

To strengthen our protection against a terrorist attack

- **Prepare**

To mitigate the impact of a terrorist attack

Our role, as a school, is outlined more specifically in the DfE document 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.'

## AIMS

At SS Peter & Paul Catholic Primary School we follow the principles outlined in the DCSF toolkit which seeks to:

- **Raise awareness** amongst staff within school of the threat from violent extremist groups and the risks for young people.
- Provide **information** about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- Help schools understand the **positive contribution** they can make to empower young people to create communities that are more resilient to extremism and **protecting the wellbeing** of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.

The school will use these principles to guide our work in all areas including building on our work in:

- Promoting pupil wellbeing, equalities and community cohesion
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies and parents to build community networks of support for the school

The toolkit forms the body of this policy and is available to download from:

[www.communitycohesionncc.org.uk/docs/280.pdf](http://www.communitycohesionncc.org.uk/docs/280.pdf)

# NO PLATFORM FOR EXTREMISM

## Responding to speakers promoting messages of hatred and intolerance

### 1. Introduction

This “No Platform Policy” aims to ensure that SS Peter & Paul Catholic Primary School balances the right of freedom of speech against the potential use of its facilities for the promotion of extremist ideological, religious or political beliefs. In this context beliefs are considered to be extremist if they include the expression of racist or fascist views; if they incite hatred based on religious interpretation, ideology or belief; or if they promote discrimination on the grounds of political opinion, age, colour, disability, ethnic or national origin, gender, marital status, race, religion or sexual orientation.

This model policy is based on the **No Platform Policy of Birmingham City Council**, which will be found at [www.lscbbirmingham.org.uk/index.php/policies-and-procedures-pro](http://www.lscbbirmingham.org.uk/index.php/policies-and-procedures-pro)  
This provides further information and, in particular, Appendix 1 has guidelines on conducting research into the background of potential speakers.

### 2. Definitions

“Extremism” is defined by the Government in the Prevent Strategy as:

“Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.”

Not every part of this definition has to be satisfied for a particular individual or organisation to be regarded as extremist.”

The Equality Act 2010 prohibits discrimination, harassment or victimisation on the basis of the “protected characteristics”. These are:

- Age;
- Disability;
- Gender reassignment;
- Marriage and civil partnership;
- Pregnancy and maternity;
- Race;
- Religion or belief;
- Sex; and
- Sexual orientation.

The Terrorism Act 2000 establishes a list of “proscribed organisations”. These are organisations that the Home Secretary believes are concerned in terrorism. It is an offence to belong to a proscribed organisation or to invite support for a proscribed organisation. This includes arranging, managing or addressing a meeting that is intended to support the activities of a proscribed organisation

A list of proscribed organisations and full details of the proscription offences can be found at - [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/322142/20140620-List\\_of\\_Proscribed\\_organisations\\_WEBSITE.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/322142/20140620-List_of_Proscribed_organisations_WEBSITE.pdf)

### 3. Principles

The Principles on which this policy is based are -

- No person may use the facilities of SS Peter & Paul Catholic Primary School to express or promote extremist ideological, religious or political views.
- No person may use the facilities of SS Peter & Paul Catholic Primary School to express or promote discriminatory views in relation to the protected characteristics listed in the Equality Act 2010.
- SS Peter & Paul Catholic Primary School will not allow the use of its facilities by any group or organisation that is proscribed by HM Government.

### 4. Electronic Communication

SS Peter & Paul Catholic Primary School will not allow the use of the school website, IT facilities or information management processes to:

- Promote discriminatory views in relation to the protected characteristics listed in the Equality Act 2010;
- Promote or glorify terrorism; or
- Promote extreme ideological, religious or political beliefs.

The school has a right to exercise control over all activities on its IT facilities, including electronic communications associated with the name of the school and use of school equipment to access external resources. This includes the right to monitor the use of school resources.

### 5. Written and Printed Communication

SS Peter & Paul Catholic Primary School has the right to exercise control over the content of any written or printed material that identifies itself as associated with the school. It will not allow the use of its facilities in the production of such material, or permit the use of its name, or of any identifying marks relating to the school, in such material, if that material appears to

- Promote discriminatory views in relation to the protected characteristics listed in the Equality Act 2010;
- Promote or glorify terrorism; or
- Promote extreme ideological, religious or political beliefs.

### 6. Use of Buildings, Facilities and Property

In deciding whether to allow any group or organisation to make use of its buildings, facilities and property SS Peter & Paul Catholic Primary School will take into account the views, policies and objectives of that group or organisation and may refuse on the grounds that these are incompatible with the policies and objectives of the school. In particular, access will be refused if it appears likely that the proposed activity would promote extremist ideological, political or religious beliefs.

### 7. Accountability

The statutory body of the school (Governing Board) has ultimate responsibility for this policy. The implementation of the policy is the responsibility of the Head Teacher.

SS Peter & Paul Catholic Primary School will use the **No Platform Policy of Birmingham City Council** for guidance on conducting research into the background of potential speakers, consulting other schools, other organisations, using search engines, assessing the reliability of information found, identifying risks to community cohesion etc.

## 8. Reporting Concerns

School staff have a responsibility to act on concerns. Staff will have training on how to recognise a potential issue with the promotion of extremism in school.

At SS Peter & Paul Catholic Primary School staff will inform:

- Mr N. Porter (Head teacher & DSL),
- Mrs E. Calvert-Lyons (Deputy Head Teacher & DSL) or
- Mrs D. Pawley (Senior Leader & DSL) if they have a concern.

Any staff member who has raised a concern will be given feedback on the action taken.

If after reporting a concern staff feel that no satisfactory action has been taken then they should escalate the concern by informing Mrs Catherine Bennett (Chair of Governors) of their concerns. If a concern needs to be escalated further, then the SS Peter & Paul Catholic Primary School **Whistle Blowing Policy** is to be used.

## 9. Training

The school will ensure that school staff and Governors receive appropriate training in the issues raised by this policy.

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