

## Religious Education Long-term plan 2022-2023: Birmingham

Schools starting Thursday 2<sup>nd</sup> September 2022 and finishing Friday 22<sup>nd</sup> July 2023.

NB: Lent begins Wednesday 2<sup>nd</sup> March 2023. Schools are not in for Holy Week. Pentecost falls on Sunday 5<sup>th</sup> June 2023 at the end of the half-term week.

St. John Paul II Multi Academy Board of Directors have decided to have all member schools in for Holy Week so Easter Holiday starts on Good Friday; 7<sup>th</sup> April 2023.

	AUTUMN TERM												SPRING TERM												SUMMER TERM																		
	Sept				Oct				Nov				Dec			Jan				Feb				Mar				April			May			June			July						
	2	6	13	20	27	4	11	18	1	8	15	22	29	6	13	3	10	17	24	31	7	14	21	28	2	9	16	23	4	11	18	25	2	9	16	23	6	13	20	27	4	11	18
R	Creation						People Who Care For Us - Families						Advent	Christmas	Baptism						Lent and Holy Week	Easter	People who help us						Prayer														
I	Creation			Prayer			Families and Celebrations								Forgiveness			Jesus teacher and healer					Sharing in the life of Jesus						Following Jesus today														
2	Old Testament Stories						Special Celebrations								Sharing in the life of Jesus			Our Church					Parables and Miracles						The Mass														
3	Belonging- We gather as God's Family						We listen to God's word								Reconciliation			The Eucharist					Prayer																				
4	Creation and the story of Abraham			Jesus teaches us how to pray			Jesus; Light of the world and beloved son								Moses and King David								Sharing in the life of Christ						Special roles and responsibilities														
5	Creation			Baptism			Marriage & Holy Orders								Parables and Sayings								Miracles and Sacrament of the sick						The work of the Apostles														
6	The Story of the People of God			Prayers in the lives of his followers			Followers of Christ								Belonging to the Church								Confirmation & Baptism						Celebrating Mary														



Subject: **RELIGIOUS EDUCATION**

**Intent Statement**

The primary purpose of Catholic Religious Education is to come to know and understand God’s revelation which is fulfilled in the person of Jesus Christ. The Catholic school is a clear educational project of which Christ is the foundation. SS Peter & Paul Catholic Primary School aims to give each pupil who comes through its doors an excellent Religious Education. We want our pupils to be religiously literate and engaged young people. Through developing knowledge, understanding and skills – appropriate to their age and ability – pupils will reflect spiritually, think ethically and ask/answer theological questions. RE has parity with other core subjects at SS Peter & Paul Catholic Primary school; the pace, rigour and assessment which would be expected in other curriculum areas is also expected in RE.

RE is not just a theory though, we make our pupils aware of the demands of religious commitment in everyday life; the outstanding nature of the Catholic Life of this school is testament to this. By engagingly presenting a comprehensive curriculum, we encourage pupils to consider sources of divine revelation such as scripture, art work and the teachings of the church. From a young age our pupils are equipped and encouraged to consider the human response to God’s call.

***“We write to you about the Word of life, which has existed from the very beginning. We have heard it, and we have seen it with our eyes; yes, we have seen it, and our hands have touched it. When this life became visible, we saw it; so we speak of it and tell you about the eternal life which was with the Father and was made known to us. What we have seen and heard we announce to you also, so that you will join with us in the fellowship that we have with the Father and with his Son Jesus Christ.”***

**1 John:1-3**

**Implementation – Curriculum Coverage**

RECEPTION	AIM	WHERE THIS FITS IN	SKILLS	VOCABULARY
<b>RA CREATION - GOD'S GIFTS</b>	Develops the idea of creation to include the children's gifts and talents as God given. To know that the Bible is God's book.	Builds on the Nursery unit of God the Creator. Where children have not attended the nursery elements of the nursery unit need to be included here.	Speaking, listening, observation, art, music, cutting and sticking.	Bible, God, creation, gifts.
<b>RB PEOPLE WHO CARE FOR US</b>	This unit further explores family relationships within the context of caring for one another. Importance is placed upon the value of celebration. This is further developed by hearing about times of celebration Jesus shared with his family and friends.	This unit builds upon ND, NE and NF.	Drawing, speaking, listening.	Mary, Jesus, Joseph.
<b>RC ADVENT - 'FOUR WEEKS OF ADVENT'</b>	In this unit the children mark the time of advent, giving each week a focussed preparation activity.	This unit takes the symbolism of the Advent Wreath to mark the four Sundays of Advent.	Counting, revisiting.	Advent, waiting, preparation.
<b>RD CHRISTMAS</b>	In this unit the children will hear the story of Christmas and will focus upon the birth in the stable and of the shepherd visitors.	Follows on from RC.	Sequencing, speaking, listening, role-play, empathy.	Christmas, shepherds, manger, Bethlehem.
<b>RE BAPTISM</b>	In this unit the children learn about the church building being an important gathering place for God's Family. They will be introduced to some of the important symbols and actions of the Baptismal Rite.	The unit builds on previous learning in the Nursery about Baptism being a special celebration using water.	Discussion, identifying symbols, speaking and listening, role-play.	Baptismal Candle, Christian Name.

<b>RF PEOPLE WHO HELP US</b>	In this unit the children will be introduced to the role of the priest as a special person in God's Family who helps people. This unit also has a focus on the church building as an important place within the parish community. The children will also learn about a saint being an important person in God's Family. In this unit they will also consider the help that Jesus gave to people when they needed it.	This unit builds on previous work in Nursery about people showing love and care for others.	Listening skills, interpreting symbolism, writing skills, role-play, drawing, writing prayers.	Priest, church, help, care, God's Family, Jesus, altar, candles, cross, statues, Bible, Mass, celebration, miracle, saint, sorry, Holy Communion.
<b>RG LENT</b>	In this unit of work the children are introduced to some of the Church's customs for the Season of Lent. Children will hear about Lent being a special time of prayer and a season when Christians try to follow Christ by what they do. They will also learn about Lent being a time of saying sorry and asking God's forgiveness for things that they have done wrong.	This unit builds on the introduction to Lent that some children will have experienced in the Nursery.	Speaking and listening, role-play, interpreting symbolism, thinking skills.	Lent, change, prayer, pray, choices, sorry.
<b>RH HOLY WEEK</b>	In this unit of work the children will learn about the last few days in the life of Jesus. They will be introduced to the story of Palm Sunday, The Last Supper and Good Friday.	The unit builds on some early work in Nursery about Holy Week. It also serves to reinforce children's understanding of the Sign of the Cross as a special sign for Catholics. This unit of work will serve as a firm foundation for more detailed learning about Holy Week in Year 1 and Year 2.	Speaking and listening, role-play, dance, mime, drawing, painting, identifying symbols.	Holy Week, Palm Sunday, Last Supper, Good Friday, cross, palms, sign of the cross.
<b>RI EASTER</b>	In this unit the children learn about the story of Easter and the Resurrection of Jesus from the dead. They will be introduced to the "Alleluia" as a special Easter song and the symbol of the Easter Candle.	This unit builds on children's knowledge and understanding of the life of Jesus. It provides a basis for further work in other years on the symbols of Easter and further stories of post resurrection appearances of Jesus.	Recognising and interpreting symbolism, listening, singing, sequencing skills, writing, drawing.	Easter, Easter Candle, Resurrection, Alleluia.
<b>RJ PENTECOST</b>	In this unit the children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit.	This unit builds on some important foundational work in Nursery about the Holy Spirit coming to the apostles of Jesus in the form of wind.	Listening, drama, dance, sequencing skills, empathetic writing, recognising and interpreting symbolism.	Pentecost, Holy Spirit, fire, wind, sadness, happiness.
<b>RK PRAYER</b>	In this unit the children will learn about some of the reasons why Christians pray. They will learn about some styles of prayer and be able to reflect on some of their experiences of prayer during the school year.	The unit builds on children's experience of prayer since coming to school. It also serves as a foundation for further work and reflection on prayer in Year 1 and Year 2.	Listening, discussion, sitting still, writing, speaking and listening.	Prayer, talking, praise, thanks, Our Father, Hail Mary.
<b>RL CONTINUOUS UNIT</b>	This unit has been designed to be used at different times of the year to enhance the work that has been done in the other units and to support children's knowledge and understanding of prayer.	Builds on many of the units in the Reception Year.	Reciting prayers, moments of stillness and quietness, listening skills, group work, recognising and interpreting symbolism.	Variety of prayer vocabulary.
<b>RECEPTION MULTI-FAITH UNIT</b>	<p>Sikhism</p> <ul style="list-style-type: none"> <li>- A knowledge of where in the world Sikhism is followed</li> <li>- A simple overview of the deities prayed to by Sikhs</li> <li>- Knows the name of the place of worship</li> <li>- Explores one focus festival - Birthday of Guru Gobind Singh</li> </ul>			

<b>YEAR 1</b>	<b>AIM</b>	<b>WHERE THIS FITS IN</b>	<b>SKILLS</b>	<b>VOCABULARY</b>
<b>1A CREATION</b>	This unit is designed to develop the children's appreciation of themselves and the world around them as part of God's creation. It also helps the children to reflect on the need to thank and praise God for his many gifts.	This unit builds on previous learning in nursery and reception of the story of Creation.	Observation, sequencing, drama, song, psalm writing, prayer writing.	Creation, Bible, Psalm, Harvest, St. Francis of Assisi.
<b>1B FAMILIES &amp; CELEBRATIONS</b>	This unit is designed to develop the children's knowledge and understanding of what it means to belong to, and celebrate as, a family. The unit will focus on the Mass, the stories of the Presentation and Finding of Jesus in the Temple and the Wedding Feast at Cana as important celebrations in the life of the Church and Jesus.	This unit builds on previous work in Reception on celebrations and is a preparation for further work in Year 2 and Key Stage 2 about some celebrations of the Church.	Discussion, recall of information, brainstorming, interpreting pictures, sequencing, role-play, caption writing, imagining, story board, drama.	Family, celebration, Baptism, Mass, Sunday, Family of God, priest, deacon, procession, sign of cross, Lord have Mercy, Gloria, Gospel, altar, bread, wine, body, blood, consecration, congregation, Presentation in the Temple, Mary, Joseph, Jesus, Simeon, Anna, Finding in the Temple, Jerusalem, Passover, Wedding Feast at Cana, miracle, liturgy.
<b>1C PRAYER</b>	This unit is designed to develop the children's understanding of prayer as a special way of spending time with God. In the unit the children will also explore the vocabulary, actions, places and aids associated with prayer, with particular reference to the prayer of praise and intercession. The children will also explore how Christians give praise to God in the psalms and in prayers like the "Glory Be To The Father" and the "Our Father".	This unit builds on previous learning on prayer in Reception. It is also the foundation for other units on prayer in Year 2 and Year 3.	Thinking skills, recall of knowledge, prayer writing, psalm writing, group work, reflection, guided meditation.	Prayer, God, praise, thank, psalm, celebration, Glory Be To The Father, Our Father, candles, incense, blessing, holy water, altar, statue, icon, sign of the cross, Lord hear our prayer.
<b>1D ADVENT</b>	This unit is designed to develop the children's understanding of Advent as a time of waiting and preparation for the celebration of the birth of Jesus and his coming again. The unit also develops the children's understanding of Advent as a joyful liturgical season and allows them to participate in a special liturgy.	The unit builds on previous learning in Reception about Advent.	Brainstorming, art, selecting preferences, group work, recording information, prayer writing, interpreting symbols.	Advent, Jesus, waiting, preparing, celebration, Gaudete Sunday, Rejoice Sunday, candle, Advent wreath.
<b>1E CHRISTMAS</b>	This unit is designed to develop the children's knowledge and understanding of Christmas as a celebration of the birth of Jesus. The unit also develops the children's understanding of the importance of the birth of Jesus through the events that happened before and after, and the impact it had on the people involved.	The unit builds on previous learning about Christmas in Reception. It also builds on the previous unit in Year 1 about Advent as a time of preparation.	Interpreting pictures and symbols, recall of knowledge, imagining, role-play, technology, prayer writing, sequencing, recording information, research, art, guided meditation, letter writing, brainstorming.	Christmas, Annunciation, Mary, Angel Gabriel, Joseph, Nazareth, Bethlehem, inn, stable, Wise Men, gift.

<b>1F JESUS: TEACHER &amp; HEALER</b>	This unit is designed to develop the children's knowledge and understanding of the person of Jesus and his ministry as a teacher and healer. The unit will also develop their understanding of what Jesus' ministry reveals to us about God, how the Church continues that ministry today in various ways and how Christians are called to follow the example of Jesus in their lives.	The unit builds on a few stories that the children will have heard in Reception about Jesus caring for the sick and teaching people about God the Father. This unit also provides the foundation for future learning about parables and miracles in Year 2 and in Key Stage 2.	Brainstorming, mind-mapping, drama, roleplay, recording information, discussion, sequencing, imagining, art, questioning, hot seating, writing, prayer writing.	Jesus, God, teacher, parables, Good Samaritan, Prodigal Son, the Lost Sheep, Jairus' Daughter, Feeding of the Five Thousand, the Healing of the Blind Man, miracle, healing.
<b>1G FORGIVENESS</b>	This unit is designed to develop the children's knowledge and understanding of the importance of forgiveness as a gift we receive and as a way that we can show love to others. The unit will also explore the choices that children make, that these can be good or bad and the consequences that arise from them. The unit will also develop the children's understanding of the need to say sorry when bad choices are made.	This unit builds on work in Nursery and Reception about saying sorry and asking for forgiveness.	Discussion, imagining, role-play, questioning, hot seating, decision making, prayer writing, singing, art, interpreting symbols.	Forgiveness, Prodigal Son, Jesus, choice, sin, consequence, sorry, sign of peace, St. Francis of Assisi, sign of the cross, stole, priest.
<b>1H LENT</b>	This unit is designed to develop the children's knowledge and understanding of Lent as a time of change and of growing to be more like Jesus by following his example. In the unit the children will explore various aspects of Jesus' message and ways in which Christians can apply these to real life situations.	This unit builds on previous learning about Lent in Reception.	Discussion, prayer writing, recording information and ideas, recall of knowledge, listening, being quiet, sitting still, technology, brainstorming, imagining, hot seating.	Lent, Jesus, change, Prodigal Son, Zacchaeus, Jericho.
<b>1I HOLY WEEK</b>	This unit is designed to develop the children's knowledge and understanding of the important events of Holy Week and how they tell of the last days of Jesus' life on earth. The unit focuses on Palm Sunday, the Last Supper and the Stations of the Cross.	This unit builds on previous learning about Holy Week in Reception.	Recall of knowledge and information, role-play, recording information, art, matching, music, drama, thinking skills, sequencing, empathy, interpreting art, ICT, reflection.	Holy Week, Jesus, Palm Sunday, Hosanna, Last Supper, bread, wine, body, blood, disciples, washing of feet, Stations of the Cross, Veronica, Mary, death, crucifixion, cross.
<b>1J EASTER</b>	This unit is designed to develop the children's knowledge and understanding of the season of Easter as a celebration of the Resurrection of Jesus. The unit focuses on the importance of the Resurrection and its message.	The unit builds on previous learning about Easter in Reception.	Discussion, role-play, recount, sequencing, empathetic writing, questioning, interviewing, imagining, letter writing, art, interpreting symbols, technology, ICT, reflection.	Easter, empty tomb, Resurrection, Jesus, risen, Alleluia, Easter/Paschal Candle, Alpha, Omega, Peter.
<b>1K PENTECOST</b>	This unit is designed to develop the children's knowledge and understanding of Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit. The unit focuses on the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples and how we celebrate and receive that gift in our lives today.	The unit builds on previous learning about Pentecost in Reception.	Discussion, thinking, music, dance, drama, mime, writing, prayer writing, research. Pentecost, promise, Holy Spirit, God, Trinity,	Pentecost, promise, Holy Spirit, God, Trinity, Jesus, disciples.

<b>1L SHARING JESUS' LIFE</b>	This unit is designed to develop the children's knowledge and understanding of the way in which, as Christians, we are called to share in the life of Jesus. The unit focuses on Jesus choosing and calling the disciples and how they are an example to us of what it means to be a disciple or follower of Jesus and share in his life.	The unit builds on previous learning in Reception about prayer and stories of Jesus being with his friends. It will also serve as the foundation for more work on the Church and the lives of the Apostles in other year groups.	Discussion, technology, recording information, research, recall of knowledge, writing, identifying preferences, map work, art, thinking.	Jesus, disciple, Apostle, call, Peter, Matthew, New Testament, Gospel.
<b>1M FOLLOWING JESUS TO DAY</b>	This unit is designed to develop the children's knowledge and understanding of what it means to follow Jesus today. The unit develops the children's understanding of how, as followers of Jesus, we belong to the Church and the different ways that the Church, and the different members of it, follow Jesus.	The unit builds on previous learning about Baptism in Reception and the Mass in the Families and Celebrations unit in Year 1.	Discussion, recall of information, interpreting symbols, brainstorming, questioning, research, thinking, art, ICT, map work, creating and interpreting tables.	Holy Day, Jesus, Christmas, Easter, Ascension, Pentecost, Feast, Resurrection, Sunday, Mass, Baptism, Easter, Church, Family of God, priest, vestments, CAFOD, Advent, Christmas, Presentation, Lent.
<b>YEAR 1 MULTI-FAITH UNIT</b>	Islam <ul style="list-style-type: none"> <li>- A knowledge of where in the world Islam is followed</li> <li>- A simple overview of deity prayed to by Muslims</li> <li>- Knows the name of the place of worship</li> <li>- Explores one focus festival - Eid-al-fitr (end of Ramadan)</li> </ul>			

<b>YEAR 2</b>	<b>AIM</b>	<b>WHERE THIS FITS IN</b>	<b>SKILLS</b>	<b>VOCABULARY</b>
<b>2A OLD TESTAMENT: STORIES &amp; PRAYERS</b>	This unit is designed to give children some insight into the stories and the characters of the Old Testament. It will also introduce them to important images of God found in the scriptures.	This unit builds on previous learning in Reception and Year 1 about the Bible being filled with important stories about God.	Teamwork, group discussion, empathetic writing, speaking in role, sequencing text, Psalm writing.	Old Testament, Bible, Jewish, Hebrew, Word of God, Noah, Abraham, Isaac, Jonah, David, Daniel, Psalm.
<b>2B SHARING IN THE LIFE OF JESUS: MARY, THE DISCIPLES, SAINTS &amp; US</b>	This unit is designed to extend the children's knowledge and understanding of the life of Mary and Jesus and the call of the disciples. They will also learn about some saints who have responded to the call of Jesus. They will also be introduced to the prayer of silence as an opportunity to spend time with God.	This unit builds on previous learning in Year 1 about the followers of Jesus and how Christians share his life today.	Group discussion, empathetic writing, sequencing, observing religious art, role-play, sitting still, speaking and listening, mind mapping, brainstorming.	Mary, Jesus, Joseph, Cana, disciple, call, Rosary, Immaculate Conception, Assumption, Saint, silence.
<b>2C ADVENT</b>	This unit is designed to develop children's knowledge of the time, symbols and characters of the liturgical Season of Advent. It will focus on Advent being a season of preparation for Christmas through the story of John the Baptist and parish activities.	Builds on previous learning about Advent in Year 1 about waiting for Jesus to come.	Group discussion, observation skills, role-play, thinking, research, ICT, prayer writing.	Advent, preparation, Advent Wreath, Season, Prophet, Emmanuel, Zechariah, Elizabeth, John the Baptist, Messiah.
<b>2D CHRISTMAS</b>	This unit is designed to help the children reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth.	This unit builds on previous learning in Year 1 of the story of the Annunciation.	Group discussion, map work, thinking, imaginative contemplation, writing, role-play, recording information in different ways.	Annunciation, Angel Gabriel, Mary, Joseph, Bethlehem, Nazareth, Jesus, invitation, wise men, Herod.
<b>2E PARABLES/ MIRACLES</b>	This unit is designed to develop the children's understanding of Jesus' parables and miracles. Through these they will develop a greater understanding of who Jesus is and what his ministry was.	This unit builds on previous learning in Year 1 about parables and miracles, and the Sacrament of the Sick.	Group discussion, group research, prediction, thinking, interpreting symbols, role-play, brainstorming, recording information in charts, diagrams, interpreting.	Parable, miracle, Sacrament of the Sick, Oil of the Sick.
<b>2F SPECIAL CELEBRATIONS</b>	This unit is designed to develop children's understanding of the Liturgical year as a celebration of the life of Christ. The children will also learn about Baptism and Marriage as special sacramental celebrations.	This unit builds on previous learning on Seasons of the Church year and the Sacrament of Baptism.	Groups discussion, ICT, interpreting symbols, interpreting customs, role-play, writing prayers.	Liturgical year, Advent, Christmas, Ordinary time, Lent, Easter, Pentecost, Custom, Symbol, Baptism, Sacrament, Oil of Baptism, Marriage, Commitment, Promise, Vow.
<b>2G LENT</b>	This unit is designed to develop children's knowledge and understanding of the Season of Lent and the importance of the theme of forgiveness during this time.	This unit builds on previous learning about forgiveness in Year 1.	Group discussion, observation, text level work, empathetic writing, thinking, letter writing, interpreting symbols, role-play.	Lent, forgiveness, Ash Wednesday, parable, shepherd, sin, reconciliation, confessional, Our Father.
<b>2H HOLY WEEK</b>	This unit is designed to develop the children's knowledge and understanding of the events of Holy Week.	This unit builds on previous learning about Palm Sunday and the Last Supper.	Group discussion, thinking, interpreting symbols, sequencing, research, empathetic writing, role-play.	Holy Week, Palm Sunday, Bethany, Jerusalem, Last Supper, Eucharist, Passover, Jesus, Peter, Commandment, Crucifixion.

<b>2I EASTER</b>	This unit is designed to develop the children's knowledge and understanding of the stories of Easter from the New Testament and of the symbols the Church uses to celebrate the Season.	This unit builds on previous learning about the story of finding the empty tomb and the symbol of the Easter Candle.	Group discussion, letter writing, art, thinking skills, brainstorm, interpreting symbols, imaginative contemplation, empathetic writing.	Easter, Resurrection, Jesus, Mary Magdalene, Peter, Paschal Candle, Alpha, Omega, Easter Vigil, Holy Water, Emmaus, Thomas, Doubt.
<b>2J PENTECOST</b>	This unit is designed to develop the children's knowledge and understanding of the story of Pentecost and of the activity and presence of the Holy Spirit. The unit also focuses on the way Pentecost is celebrated in the Church and Confirmation being the Sacrament of the Holy Spirit.	This unit builds on previous learning in Year 1 about the story of Pentecost.	Group discussion, thinking, brainstorming, empathetic writing, interpreting symbols.	Pentecost, Apostles, Holy Spirit, Holy Trinity, Confirmation, Sacrament, Oil of Baptism, Oil of Chrism.
<b>2K OUR CHURCH</b>	This unit is designed to develop children's understanding of what it means to belong to God's Family. In the unit we focus on the role of the parish and people with special responsibilities. Children will also hear about the origins of the Church through the lives of the Apostles.	This unit builds on previous learning in Year 1 about the story of St. Peter and St. Paul and about special roles and responsibilities in the Church.	Group discussion, brainstorming, interviewing, researching, recording information, interpreting symbols, ICT, text level work.	Community, parish, Church, God's Family, priest, reader, altar server, deacon, musician, Peter, Paul, Damascus Road, symbol, role, responsibility.
<b>2L THE MASS</b>	This unit is designed to develop children's understanding of the structure of the Mass and what is taking place. The focus will be on seeing Christ present when we gather, in the Word and in the Eucharist.	This unit builds on previous learning about the Mass in the "Families and Celebrations" unit in Year 1.	Group discussion, observation, sequencing, music, ability to listen, interpreting symbols, creating prayers, reflective writing.	Mass, gathering, listening, celebrating, entrance song, procession, lectionary, altar, lectern, Holy, bidding prayers, Consecration, Eucharist.
<b>YEAR 2 MULTI-FAITH UNIT</b>	<p>Hinduism</p> <ul style="list-style-type: none"> <li>- A knowledge of where in the world Hinduism is followed</li> <li>- A simple overview of the deities prayed to by Hindus</li> <li>- Knows the name of the place of worship</li> <li>- Explores one focus festival - Holi (festival of colours)</li> </ul>			



YEAR 3	AIM	WHERE THIS FITS IN	SKILLS	VOCABULARY
<b>3A BELONGING - WE GATHER AS GOD'S FAMILY</b>	This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass.	The unit links with previous work in Year 1 and Year 2 about Baptism and the celebration of Mass.	Group work, discussion, thinking skills, reading skills, empathetic writing, interpreting symbolism and sequencing skills.	Belonging, Church, Sacrament, Confirmation, Mass, Reconciliation, Anointing of the Sick, Holy Orders, Marriage, Font, Water, Oil of Chrism, White garment, Baptismal Candle, Parents, and God-parent.
<b>3B RECONCILIATION</b>	This unit involves the children exploring human choices, the consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation.	Where the unit fits in The Unit builds on previous work undertaken in Year 2 about forgiveness and the experience of being forgiven.	Group work, discussions, thinking skills, research skills, sequencing skills.	Choices, sin, reconciliation, forgiveness, change, penance, absolution, act of contrition, parable, Prodigal Son, Zacchaeus.
<b>3C ADVENT</b>	This unit involves children looking at Bible stories of the Annunciation and Visitation. They will explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. They will develop their understanding of Advent as a time to prepare for Christmas and reflection on Christ being in the world.	Where the unit fits in The unit links to previous work in Year 1 and Year 2 on the story of the Annunciation.	Group work, discussion and speaking and listening skills, research skills, empathetic writing.	Annunciation, Mary, Elizabeth, Visitation, Advent, welcome, recognise, presence.
<b>3D CHRISTMAS</b>	About the unit In this unit the story of the shepherds provides a focus for children to reflect on the birth of Jesus Christ and who he is.	The unit builds on previous learning of the story of Christmas.	Discussion skills, group work, empathetic writing, research, map reading, interpreting symbols.	Amazed, shocked, surprised, Christmas, shepherds, angels, Christ, Saviour, Lord, crib, Francis of Assisi.
<b>3E WE LISTEN TO GOD'S WORD AT MASS</b>	This unit involves the children in thinking about listening and finding out about the Liturgy of the Word at Mass. Through this topic they will explore the value and the importance of listening to the Word of God in the Scriptures.	The unit builds on previous work on the Mass in the Belonging theme and also in the Year 2 unit on the Mass.	Listening skills, thinking skills, interpreting symbols, sequencing skills.	Listening, hearing, Liturgy of the Word, Old Testament, Responsorial Psalm, New Testament, Gospel.
<b>3F LENT</b>	The unit is designed to help the children appreciate that during Lent Christians resolve to change and try to become more like Christ. The children will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered.	The unit builds on prior learning from Year 2 when we considered Lent as a special time to seek God's forgiveness and offer it to others.	Discussion skills, thinking skills, letter writing, Bible research, prayer writing, interpreting symbols, research skills.	Lent, change, miracle, Widow of Nain, paralysed man, Ash Wednesday, sorrow, forgiveness.
<b>3G PRAYER</b>	This unit involves the children learning something about the prayer life of Jesus. They will examine and reflect on some of the ways in which Catholics pray and the signs and symbols associated with prayer.	The unit links with previous work on prayer in Year 2.	Thinking skill, reflection skills, interpreting symbols, reading skills, research skills.	Prayer, Cross, Candles, Church building, Blessed Sacrament, holy water, confession, statues, genuflection, sign of peace, sukkot, Psalm.

<b>3H HOLY WEEK</b>	The unit is designed to help deepen the children's knowledge of some of the events of Holy Week and to deepen their understanding of the foundation of the Church's celebration of the Mass.	Where the unit fits in This unit builds on the units from Year 1 and Year 2 where children studied Palm Sunday and Maundy Thursday as part of their Holy Week work.	Thinking skills, research skills, empathetic writing, report writing, word association skills.	Holy Week, hosanna, Palm Sunday, Last Supper, Mass, Eucharist, Breaking of the Bread, Son of David, Passover.
<b>3I EASTER</b>	This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children realise how the Apostles became aware of the presence of the Risen Christ in these events.	Children will have studied the theme of Easter throughout Key Stage 1. This unit will also prepare the children for future Topics on the Eucharist in Year 3 and Year 4.	Discussion skills, role play, reference and research skills, speaking and listening, empathetic writing.	Easter, Emmaus, resurrection, breakfast, shore, breaking of bread, Eucharist.
<b>3J THE EUCHARIST IS A THANKSGIVING TO GOD</b>	In this topic the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians.	Where the unit fits in The unit builds on previous work about the Mass in Year 3 and also some work in Year 2 about the Liturgy of the Eucharist.	Interpreting symbols, group work, research work, empathetic writing.	Liturgy of the Eucharist, thanksgiving, bread and wine, sacrifice, resurrection, Holy Holy, Memorial Acclamation, Body of Christ.
<b>3K PENTECOST</b>	In this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.	It builds on previous work in Key Stage 1 about Pentecost and lays important foundations for work in Year 4 and Year 5 about the missionary work of the Apostles.	Discussion skills, research skills, reading skills, writing skills, thinking skills.	Pentecost, Apostles, change, Holy Spirit, Sacrament, Baptism, Eucharist.
<b>YEAR 3 MULTI-FAITH UNIT</b>	<p>Buddhism</p> <ul style="list-style-type: none"> <li>- To know the story of Buddha and the importance of achieving Enlightenment</li> <li>- To know that Buddhism originated in India and is practised by over half a billion people</li> <li>- Can describe how the focus faith impacts on the lives of its followers- good moral behaviours</li> <li>- To explore the eight-fold path</li> </ul>			

<b>Year 4</b>	<b>AIM</b>	<b>WHERE THIS FITS IN</b>	<b>SKILLS</b>	<b>VOCABULARY</b>
<b>4A CREATION &amp; THE STORY OF ABRAHAM TO JOSEPH</b>	In this unit the children will hear and learn about some important stories from the Book of <i>Genesis</i> . They will explore some important images of God found in these stories and consider what it mean for human beings to be made in the image and likeness of God.	This unit builds on lots of previous work on the creation story in Key Stage 1 and some significant work on the Old Testament in Year 2.	Reading, research, empathetic writing, discussion, thinking skills, map work.	Creation, image and likeness, Old Testament, Abraham, Isaac, Jacob, Joseph, jealousy, sacrifice, reconciliation.
<b>4B JESUS TEACHES US HOW TO PRAY</b>	In this unit the children will learn about the prayer life of Jesus as he grew up in the Jewish faith. The children will be introduced to some prayers from the Old Testament and they will consider the importance Jesus attached to prayer. The children will study the Our Father, the prayer of the Rosary and some other forms of prayer as part of this unit.	The unit builds upon previous work in Year 2 and Year 3 when children learnt about different forms of prayer.	Thinking skills, discussion, observation, interpreting symbols, research skills, being able to sit still, liturgy preparation skills.	Jew, synagogue, Shema, Psalms, prayer, silence, Our Father, Glory to God, praise, thanks, listening, Mary, rosary.
<b>4C ADVENT</b>	In this unit of work the children will learn about the ancestors of Jesus and that he was descended from the House of David. Through this work the children will be able to place the story of the first coming of Jesus into a historical context.	This unit builds on previous work in Year 2 and in Year 3 about the ancestors of Jesus and those who waited for him to come.	Research skills, thinking skills, discussion, sequencing skills.	Family tree, Jesse Tree, ancestors, Names of Jesus' ancestors.
<b>4D CHRISTMAS</b>	In this unit of work the children will study the role of angels in the story of Christmas. They will learn about Christians being messengers of Christ's Good News in the world today and how the Church celebrates the Feast of Christmas.	This unit builds on previous work in Year 3 when the story of the angels and the shepherds was the focus for Christmas.	Reading, discussion, empathetic writing, research, interpreting symbolism, sequencing skills, thinking skills, speaking and listening, role-play.	Angel, messengers, Zechariah, John the Baptist, angel Gabriel, crib, symbols, Jesse tree.
<b>4E JESUS: LIGHT OF THE WORLD AND BELOVED SON</b>	In this unit the children study some important stories about the life of Jesus and the revelation of his presence in the world. The will also learn about some of the symbols of Baptism and their association with belonging to the Family of God.	This unit builds on previous work on Baptism in Year 3 and previous study of some of these stories in Year 2.	Research skills, discussion, interpreting symbolism, writing skills, speaking and listening, role-play.	Baptism, Presentation, Transfiguration, Beloved Son, Light of the World, Oil of Chrism, Baptismal Candle, White Garment.
<b>4F OLD TESTAMENT: MOSES - KING DAVID</b>	In this unit the children will study some important stories about Moses and God's relationship with the people of Israel. They will also learn about the life of King David. Through this unit children will be introduced to some images of God associated with these stories and also some important religious themes such as prayer and vocation which arise from this study.	The unit builds on previous work in Year 4 and on some work on the Old Testament in Year 2.	Research skills, thinking skills, writing skills, speaking and listening, drama and role-play, interpreting symbolism.	Moses, Joshua, King David, Pharaoh, Egypt, plagues, Pentateuch, Torah, vocation, Jesse, David, anointing, Oil of Chrism, Psalm, shepherd.
<b>4G LENT: LIVING AS FOLLOWERS OF JESUS TODAY</b>	In this unit the children will explore some of the customs and practices associated with the celebration of the Season of Lent. Through the life and teaching of Christ they will learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in him.	This unit builds on work in Year 2 and Year 3 about the Season of Lent. It also builds on the children's study of the Sacrament of Reconciliation in Year 3.	Research skills, discussion skills, speaking and listening, role-play, interpreting symbolism, sequencing skills.	Temptation, prayer, fasting, almsgiving, Pharisee, Parable, forgiveness, Sacrament, Reconciliation, Yom Kippur, disciples, Beatitudes.

<b>4H HOLY WEEK</b>	This unit provides the children with an opportunity to develop their knowledge and understanding of the story of Christ's passion and death. They will be given opportunities to reflect upon the circumstances and reasons for his death.	This unit builds on previous work in Key Stage 1 and Year 3 about Holy Week.	Speaking and listening, group work, empathetic writing, sequencing skills.	Passion, Pilate, trial, evidence, witness, suffering, death.
<b>4I EASTER</b>	In this unit the children will be introduced to accounts of the Resurrection appearances of Christ in the four Gospels. They will learn about the different reactions of people to the news that Christ was alive. In this unit the children will study the story of the Ascension and will learn about Christian belief in the presence of Christ in the world today.	This unit builds on previous study of the resurrection in Year 3 when the children explore the Story of Emmaus and the story of Breakfast at the Shore.	Research skills, classification skills, discussion, speaking and listening, writing skills.	Gospel, Easter, Thomas, disciple, Mary Magdalene, Ascension.
<b>4J PENTECOST</b>	In this unit the children will study the story of Pentecost and identify the effects that it had upon the disciples. They will learn about the missionary activity of the Apostles and some prayers of the Holy Spirit.	This unit builds on previous work in Year 3 when the children studied the Story of Pentecost in the Acts of the Apostles.	Reading skills, research skills, speaking and listening, empathetic writing, interpreting symbolism, map work.	Pentecost, Holy Spirit, Acts of the Apostles, languages, Holy Orders, Oil of Chrism, Baptism, Confirmation.
<b>4K SHARING IN THE LIFE OF CHRIST: THE CHURCH AS A COMMUNITY</b>	In this unit the children learn about the Universal Church established on the original teaching of the Apostles. They will reflect upon the Eucharist as the Sacrament which celebrates the Church's Unity. They will also be given opportunities to find out about religious customs from around the world.	This unit builds on previous work in Year 3 when the children considered the importance of belonging to the Church.	Research skills, map work, speaking and listening, interpreting symbols.	Universal Church, Catholic, Family of God, People of God, Body of Christ, Rome, Pope, Eucharist, Eucharistic Prayer, Memorial Acclamation, Doxology.
<b>4L SPECIAL ROLES &amp; RESPONSIBILITIES</b>	In this unit the children will learn about the different tasks and responsibilities given to people in the Church. This will help them to develop their understanding of the Church as the Body of Christ made up of many different people.	This unit builds on the Pentecost unit and on previous work in Key Stage 1 about the Church. It also serves as preparation for further work on the life of the Church in Year 5 and Year 6.	Research skills, speaking and listening, interpreting symbolism, writing skills.	Good News, Body of Christ, vocation, responsibility, religious, priest, Eucharistic Minister, sick, SVP.
<b>YEAR 4 MULTI-FAITH UNIT</b>	<p>Judaism</p> <ul style="list-style-type: none"> <li>- A knowledge of where in the world Judaism is followed</li> <li>- A simple overview of the deity prayed to by Jews</li> <li>- Knows the name of the place of worship</li> <li>- Explores one focus festival - Passover / Yom Kippur</li> <li>- International Holocaust Memorial Day</li> <li>- Can describe how the focus faith impacts on the lives of its followers</li> </ul>			

<b>YEAR 5</b>	<b>AIM</b>	<b>WHERE THIS FITS IN</b>	<b>SKILLS</b>	<b>VOCABULARY</b>
<b>5A CREATION</b>	This unit outlines some key beliefs about the creation of human beings and the creation of the world. It introduces the children to the story of creation as a way of explaining that God is creator, rather than a re-telling of the order of the created world. It will help teachers to reflect with the children on their God given talents and living their lives in response to the teaching of Christ.	This unit will build on references to creation from Key Stage 1 and Year 4.	Comparing texts, research skills, discussion skills, thinking skills, art skills, poetry and song writing, reference skills, interpreting skills.	Bible, Old Testament, Genesis, inspired, creation, image, likeness, canticle, Beatitude, talents, dignity.
<b>5B MIRACLES &amp; THE SACRAMENT OF THE SICK</b>	In this unit children learn about some of the miracles of Jesus and the work of the Church to heal and care for the sick in Christ's name.	This unit draws together materials studied in Key Stage 1 units and in Year 4 about roles and responsibilities in the Church.	Research skills, organising information, map work, thinking skills, empathetic writing, interpreting symbolism.	Miracle, healing, Sacraments, Sacrament of the Sick.
<b>5C ADVENT</b>	This unit links the Old Testament and the New Testament in terms of preparing for the coming of Christ during the Season of Advent.	The unit builds on references to Advent from Year 2, Year 3 and Year 4.	Discussion skills, research, thinking skills, writing skills, I.C.T. skills.	Advent, coming, Messiah, Zechariah, John the Baptist, Benedictus.
<b>5D CHRISTMAS</b>	In this unit the children will hear about the story of Christmas from St. Matthew's Gospel. They will explore the difficulties faced by Mary and Joseph and the tensions that arose in King Herod.	This unit builds on previous work on the characters in the Christmas story.	Research skills, speaking and listening, thinking skills, writing skills, map work, prayer writing.	Matthew, Wise Men Herod, Bethlehem, Egypt, refugee.
<b>5E BAPTISM</b>	The unit explores the role of John the Baptist in the Baptism of Jesus and provides an opportunity for an in-depth study of the signs, symbols and prayers associated with the Sacrament of Baptism.	The unit builds on previous learning about John the Baptist during Advent.	Research skills, geography skills, comparing texts, interpreting symbols, art skills, presenting information in different forms, sequencing skills.	Sacrament, Baptism, John the Baptist, sign, symbol, action.
<b>5F PARABLES &amp; SAYINGS OF JESUS</b>	In this unit children gain a greater knowledge and understanding of the Parables of Jesus. They explore the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the Church.	This unit builds on previous work in Year 4 about the Parables of Jesus, extending children's knowledge of this key area of Jesus' teaching.	Reading skills, text level work, referencing skills, note taking, thinking skills, researching skills, speaking and listening, writing skills, group work.	Parable, Holy Land, Samaritan, Levite, Priest, Saint, Kingdom of God.
<b>5G LENT</b>	This unit involves the children in thinking about the concept of 'temptation' as they study the temptations of Jesus. Children will be given the opportunity to reflect on what nurtures and damages human relationships they will study some important texts from the New Testament about Christian living and will learn about the Sacrament of Reconciliation as a Sacrament of Healing and God's forgiveness.	The unit builds upon previous work in Year 3 and Year 4 about the Sacrament of Reconciliation and themes concerned with the Season of Lent.	Reading and reference skills, thinking skills, research skills, preparing liturgy, writing skills.	Lent, repent, temptation Corinthians, Colossians, Ephesians, Sacraments, healing, forgiveness, reconciliation, act of contrition, examination of conscience.
<b>5H HOLY WEEK</b>	In this unit children will gain a greater knowledge and understanding of the last week of Jesus' life and how the Church celebrates this week through liturgy and prayer.	This unit is built on all previous units on Holy Week. It provides an opportunity for a greater in-depth analysis of the last days of Jesus' life.	Reading and reference skills, research skills, mapping skills, thinking skills, speaking and listening, interpreting symbolism.	Holy Week, Jerusalem, Palm Sunday, betrayal, Gethsemane, Pilate, crucifixion, Passover, vocabulary.

<b>5I EASTER</b>	In this unit the children learn about the Church's Celebration of Easter through the Easter Vigil. They will learn about the Church's belief in eternal life through the Easter Story and the Story of the Ascension of Jesus into heaven.	This unit builds on previous work in Year 3 and Year 4 about the Easter Story and how the Church celebrates Easter.	Research skills, group work, reference skills, sequencing skills, interpreting symbolism, thinking skills.	Resurrection, Easter Vigil, Easter Fire, Paschal Candle, Baptism, Eucharist, eternal life.
<b>5J PENTECOST</b>	This unit is designed to give children greater insight into the Church's belief in the Holy Spirit. It will also explore the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit.	The unit develops previous work on the Holy Spirit and Pentecost from Key Stage 1 and Year 3 and Year 4.	Reading and reference skills, interpreting diagrams, map work, writing skills. Holy Spirit, Pentecost, Holy Trinity,	Holy Spirit, Pentecost, Holy Trinity, transformation, power, advocate, truth.
<b>5K THE WORK OF THE APOSTLES</b>	This unit has been designed to help the pupils understand the significant role the Apostles played in proclaiming the Good News. Pupils will reflect on the work of the Apostles as building the foundations of the Church which continues to proclaim the Good News of Christ today.	This unit builds on previous work in Year 4 at Pentecost on the Missionary work of the Apostles.	Discussion skills, map work, empathetic writing, speaking and listening, research and referencing skills.	Apostles, Book of Acts Pentecost, Names of the Apostles.
<b>5L MARRIAGE &amp; HOLY ORDERS</b>	This unit is designed to help children understand that Marriage and Holy Orders are important Sacraments of Commitment in the Church. It will also help them appreciate that everybody has some responsibility and part to play in the life of the Church.	This unit builds on previous work in Year 4 about roles and responsibilities in the Church.	Discussion skills, research skills, thinking skills, reference skills, interpreting symbols.	Responsibility, Body of Christ, Archbishop, Priest, deacon, Holy Orders, Sacrament, promises, laying on of hands.
<b>YEAR 5 MULTI-FAITH UNIT</b>	<p>Sikhism</p> <ul style="list-style-type: none"> <li>- A knowledge of where in the world Sikhism is followed</li> <li>- A simple overview of the deities prayed to by Sikhs</li> <li>- Knows the name of the place of worship</li> <li>- Explores one focus festival - Birthday of Guru Gobind Singh / Birthday of Guru Nanak / Vaisakhi</li> <li>- Can describe how the focus faith impacts on the lives of its followers</li> </ul>			

<b>YEAR 6</b>	<b>AIM</b>	<b>WHERE THIS FITS IN</b>	<b>SKILLS</b>	<b>VOCABULARY</b>
<b>6A THE STORY OF THE PEOPLE OF GOD</b>	In this unit children will be given opportunities to develop their knowledge and understanding of the structure of the Bible and the forms of literature that are found in the different books. The children will be introduced to stories of significant people in the Old Testament. They will discover what some of these stories tell us about their relationship with God.	This unit builds on the Old Testament units from Year 4 and the work on the Passover in Year 5. It also provides a foundation for work on the Sacrament of Confirmation when we consider God's call in the lives of Christians today.	Research and referencing skills, writing skills, speaking and listening group work, thinking skills.	Proverb, prophet, prayer, parable, commandment, Moses, Esther, Exodus, Israelite, Old Testament, New Testament.
<b>6B FOLLOWERS OF CHRIST</b>	In this unit of work we consider the call of the disciples by Jesus. The children will learn about the demands that the call of Christ placed on these first disciples and they will think about ways in which people answer the call of Christ today through the life of the Church.	This unit builds upon previous work in Key Stage 1 and in Year 4 about discipleship. It will also help to support children who are preparing to receive the Sacrament of Confirmation.	Research skills, thinking skills, writing for different audiences, group work, speaking and listening.	Disciples, call, vocation, Body of Christ, discipleship.
<b>6C ADVENT</b>	In this unit the children will be given opportunities to develop their knowledge and understand of the two parts of the Season of Advent. A time to prepare for Christ to come again and a time to prepare to celebrate his birth at Christmas. Through some Parables of Jesus and some of the prayers and hymns of the Church they will explore these themes.	The unit builds on a lot of previous work in Year 4 and in Year 5 when the two comings of Christ were explored.	Writing skills, ICT skills, discussion, researching information, group work.	Parable, Advent, second coming, watch, pray, stay awake, Emmanuel, Rod of Jesse.
<b>6D CHRISTMAS</b>	In this unit of work the children will explore the story of the birth of Christ from the Gospel of St. Matthew and the Gospel of St. Luke. They will also learn about some images of Christ that are found in the Prologue to the Gospel of St. John.	This unit builds on previous work in Key Stage 2 about the story of Christmas. It provides children with an opportunity to bring together their learning about the events of Christ's birth.	Research skills, recording information, speaking and listening, writing skills.	Matthew, Luke, John, Prologue, Word Made Flesh, Christmas.
<b>6E BAPTISM &amp; CONFIRMATION CELEBRATIONS OF THE HOLY SPIRIT</b>	In this unit the children will learn about the celebration of the Sacraments of Baptism and Confirmation. They will explore the signs and symbols of both these Sacraments and will hear about the gift of the Holy Spirit being given in the celebration of these Sacraments.	The unit builds on the previous work in Year 4 and Year 5 about Baptism and Confirmation. It will provide an opportunity for the children to bring together their knowledge of the symbols and actions associated with these Sacraments.	Sequencing skills, referencing and researching information, interpreting symbolism, writing and discussion skills.	Baptism, Confirmation, anointing, Oil of Chrism, Baptismal Promises, laying on of hands, Baptismal name, Confirmation name, parent, God parent, sponsor.
<b>6F LENT</b>	In this unit of work children will be given some opportunities to develop their knowledge and understanding of prayer, fasting and almsgiving as important Lenten activities. They will examine the teaching of Jesus about these things and think about why they might be important activities for Christians today. In this unit children will also explore the Church's teaching on the forgiveness and God through the Sacrament of Reconciliation.	The unit builds on work completed in Year 5 about Lent as a season of change and growth. It also builds on some previous work completed on the sacrament of Reconciliation throughout Key Stage 2.	Speaking and listening, group work, research skills, empathetic writing, drama and role-play.	Prayer, fasting, almsgiving, Lent, Abraham, Samaritan, Pharisee, Sadducees, CAFOD, Examination of Conscience, absolution, penance, mercy, forgiveness.
<b>6G PRAYERS IN THE LIVES OF FOLLOWERS OF CHRIST</b>	In this unit children gain a greater knowledge and understanding of the traditional prayers of the Church and some of the signs and actions associated with prayer. They will also study some prayers that are found in the scriptures and engage in the study of the Mass as the central prayer for Catholic Christians. The unit will be concluded with a study of some customs of prayer in other religions.	The units builds on many previous units where children have reflected on different styles of prayers and signs and symbols associated with prayer.	Research skills, ICT, dance, music, publishing skills, interpretation of actions and symbols.	Prayer, traditional, Parable, Psalm, Magnificat, Eucharist, Mass.

<b>6H HOLY WEEK</b>	In this unit the children will learn about the passion of Jesus from the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross. They will find out some reasons why Christians have described the death of Jesus as a sacrifice.	This unit builds on the Holy Week work from Year 5 when the children learnt about some of the reasons why Jesus was put to death.	Discussion, reference and research skills, speaking and listening, writing skills.	Gethsemane, suffering, death, servant, sacrifice, cross, Isaiah.
<b>6I EASTER</b>	In this unit the children study the story of Easter from the perspective of Thomas. The work contained in this unit will require them to think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. Children will also learn about Easter and the promise of eternal life. They will be introduced to some associations with Baptism	This unit builds on children's previous learning of stories of the Resurrection of Christ from the dead. It also builds on Year 5 work about Baptism at the Easter Vigil and the concept of dying and rising to new life in Christ.	Thinking skills, discussion skills, speaking and listening, empathetic writing, interpreting symbolism, reference skills.	Resurrection, doubting, faith, belief, eternal life, "My Lord and my God", Baptism, funeral, Paschal Candle, pall, holy water.
<b>6J PENTECOST</b>	In this unit the children will learn about two stories from the New Testament about the coming of the Holy Spirit. Through their study of the Sacrament of Confirmation they will learn about the Gifts and Fruits of the Holy Spirit and how they are important in the lives of Christians.	The unit builds upon previous work on the Sacrament of Confirmation and upon the story of Pentecost.	Research skills, discussion, ICT skills, group work, writing for different purposes, interpreting symbolism.	Pentecost, Acts of the Apostles, Gifts of the Holy Spirit and Fruits of the Holy Spirit and their associated vocabulary, wind, fire, breath.
<b>6K BELONGING TO THE CHURCH COMMUNITY</b>	In this unit of work the children will learn about the foundations of the life and teaching of the Catholic Church being rooted in the life and teaching of the Apostles. The children will learn about the role of the Pope and local Bishop in the life of the universal and local Church. They will also explore the life of the local parish community where the faith of God's People is nourished and celebrated.	This unit builds on previous work in Year 5 about the teaching role of the Apostles. It also supports other units of work concerned with the Sacrament of Confirmation.	Research skills, writing skills, speaking and listening, interpreting symbolism, ICT skills, thinking skills.	Apostle, preaching, teaching, Pope, Archbishop, priest, parish.
<b>6L CELEBRATING THE LIFE OF MARY &amp; THE SAINTS</b>	In this unit we explore some of the Church's beliefs about the Blessed Virgin Mary and the feasts that are celebrated in her honour. The children will consider why her role in the life of Christ was so important. Children will also learn about Mary and the saints being united with Christ in heaven. They will explore devotions and prayers in honour of the Blessed Virgin Mary and the saints.	This unit builds on lots of previous work about the life of the Blessed Virgin Mary and the lives of the saints.	Research skills, discussion skills, writing skills, thinking skills.	Mary, saints, Immaculate Conception, Our Lady, Assumption, Litany of the Saints.
<b>YEAR 6 MULTI-FAITH UNIT</b>	Islam <ul style="list-style-type: none"> <li>- A knowledge of where in the world Islam is followed</li> <li>- A simple overview of deity prayed to by Muslims</li> <li>- Knows the name of the place of worship</li> <li>- Explores one focus festival - Eid-al-fitr (end of Ramadan) or Eid Al-Adha (festival of Sacrifice)</li> <li>- Can describe how the focus faith impacts on the lives of its followers</li> </ul>			